

HARRY DANIELS

### **Title Policy and Pedagogy for School and Social Inclusion**

In this lecture I will develop an argument for policies and practices on inclusion in schools and communities. This will draw on a recent large scale 4 year multi-site, multi-professional study of children who do not access meaningful education. I will consider the implications of this denial of access to what is a basic human right in terms of the consequences for children and young people and schools.

#### **2. short scientific profile**

Professor Harry Daniels is Professor of Education at Oxford University. He has directed more than 40 research projects His extensive publications include a series of internationally acclaimed books in socio-cultural psychology. His current research projects concern children who go missing from school and the implications of new school design for children's experience of schooling.

